

MFL

Vision

Intent

Implementation

VISION

PHJS is a multi cultural community therefore our children are encouraged to develop an “Understanding of the diverse world in which we live”.

We provide an opening and understanding to other cultures by having the opportunity to develop both French and Spanish language skills as well as learn about the French and Spanish culture and traditions as part of our MFL provision.

INTENT

- Children to become aware of other cultures and languages
- Children should be able to express their ideas and thoughts in another language and also respond to its speakers
- Language teaching should provide a great foundation for children to learn further languages
- Equip children to study and eventually work in other countries
- Encourage children to learn new ways of thinking and read great literature in the original language
- Provide opportunities for children to communicate for practical purposes.
- All children to make progress through engagement and inspiration

IMPLEMENTATION

- Teach Lower key stage Y3 and Y4 French and Upper key stage Y5 and Y6 Spanish.
- 30-45 minutes of language is taught every week to all students
- Language fluent French and Spanish teachers plan and deliver the lessons
- Language Angel resources tool is used in addition to other resources
- Languages are taught in a fun and interactive way eg songs, videos, games, role-play.
- Children have opportunities to share their learning through Q&A, discussion, role-play, assemblies, celebration days, greeting and answering the register in French/Spanish
- A structured approach to learning is followed which ensures that children can build and consolidate their learning.
- Each class has/to have a language display board to celebrate learning and posters used for learning references— French calendar/weather mats provided to lower school
- Each year group to have language dictionaries (French available/to purchase Spanish)

Pupils are taught to:

- Listen attentively to spoken language and show understanding by joining in and responding.
- Explore the patterns and sounds of language through songs and rhythm and link the spellings, sounds and meaning of words
- Engage in conversations, ask and answer questions, seek clarification, express opinions
- Speak in sentences, using familiar vocabulary, phrases and basic language structures
- Develop accurate pronunciation and intonation of words, phrases and sentences
- Present ideas and information orally to a range of audiences
- Broaden vocabulary and develop ability to understand new words that are introduced into familiar written material, including through using a dictionary
- Write phrases from memory, and adapt these to create new sentences, to express ideas clearly
- Describe people, places, things and actions orally and in writing
- Understand basic grammar appropriate to the language being studied, including: feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.

Action plan points:

- Plan an MFL trip for children to apply the language skills they have learned and immerse themselves in a different language and culture.
- Have a French/Spanish assembly
- Children to be encouraged to practice their French/Spanish conversations with other children and adults around school and with parents at home.