

# Children will learn:

#### **SCIENCE**

# Working scientifically

- - To make systematic and careful observations of the environment around them •
  - How to classify

#### Animals, including humans

- To describe the simple functions of the organs involved in the digestive system •
- Identify different types of teeth and their functions •
- To construct and interpret a variety of food chains ٠
- Identify predators, prey and producers ٠

### Living things and habitats

- How to group different living things ۲
- What makes something living •
- Use classification keys •
- How environments change, particularly linked to • deforestation and the danger this poses to living things.

Children will learn:

- To throw and catch accurately with one hand ٠
- Correct tackling techniques •
- How to follow specific rules •
- Applying their skills to a game •
- To vary tactics and adapt skills depending or • the game

PE

which will be explored through tag rugby

### Gymnastics with a focus on the cognitive skill

To explain what they are doing well and ider • improvement

## Dance with a focus on the physical skill

To perform and repeat longer sequences with • control

## **GEOGRAPHY AND HISTORY**

In geography children will learn:

- About biomes and the features of a specific biome
- To use atlases maps and globes to locate rainforests of the world and specifically the location of the Amazon rainforest.
- Describe the Amazon rainforest according to these key terms: climate, hemisphere, other places surrounding (including the names of South American countries), time zone, latitude, comparing to us, bodies of water.
- About the human and physical features of the rainforests including: flora • and fauna, indigenous people, layers of the rainforest and resources found there that we use today.
- The impact of deforestation. •

## In history the children will learn:

• About a local history study – Surrey Street Fountain Restoration Project

| nd Year 4 spring   | COMPUTINGhildren will learn:• About online relationships• About data and information – Data<br>logging• About programming, specifically<br>repetition in games like Scratch• Food and vocabulary<br>relating to food<br>• Sports  |
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| entify areas for<br>vith clear shapes and<br>vith clear shapes and | <ul> <li>To work out the steps needed to achieve a goal independently or as part of a team</li> <li>About different friendship groups and changing dynamics</li> <li>About smoking and alcohol and its effects on health</li> <li>How to recognise when they are being pressured by others</li> <li>About their views on what is right and wrong</li> </ul> |

