

Intent and Vision for Humanities

History and Geography

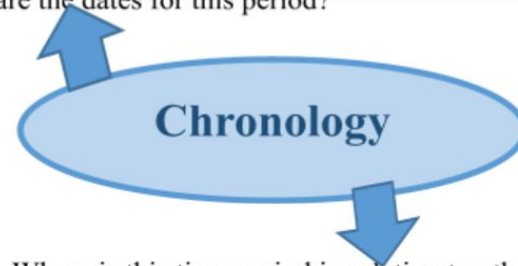
What is the importance of History?

- **Understanding of the world.**
- **Learn how past societies, systems, ideologies, governments, culture and technologies.**
- **Rich History helps us to paint a detailed picture of where we stand today.**
- **All this knowledge makes children more rounded people.**

Threshold Concepts- History



What are the dates for this period?



Where is this time period in relation to other things you have studied?

Primary source (a document or object from the time being studied e.g. photographs or diaries)

Secondary source (a document or object which was created from a primary source or not created at the time being studied e.g. a text book or websites)



What do we still use today?



How has that era influenced our lives?



HISTORY CURRICULUM OVERVIEW--

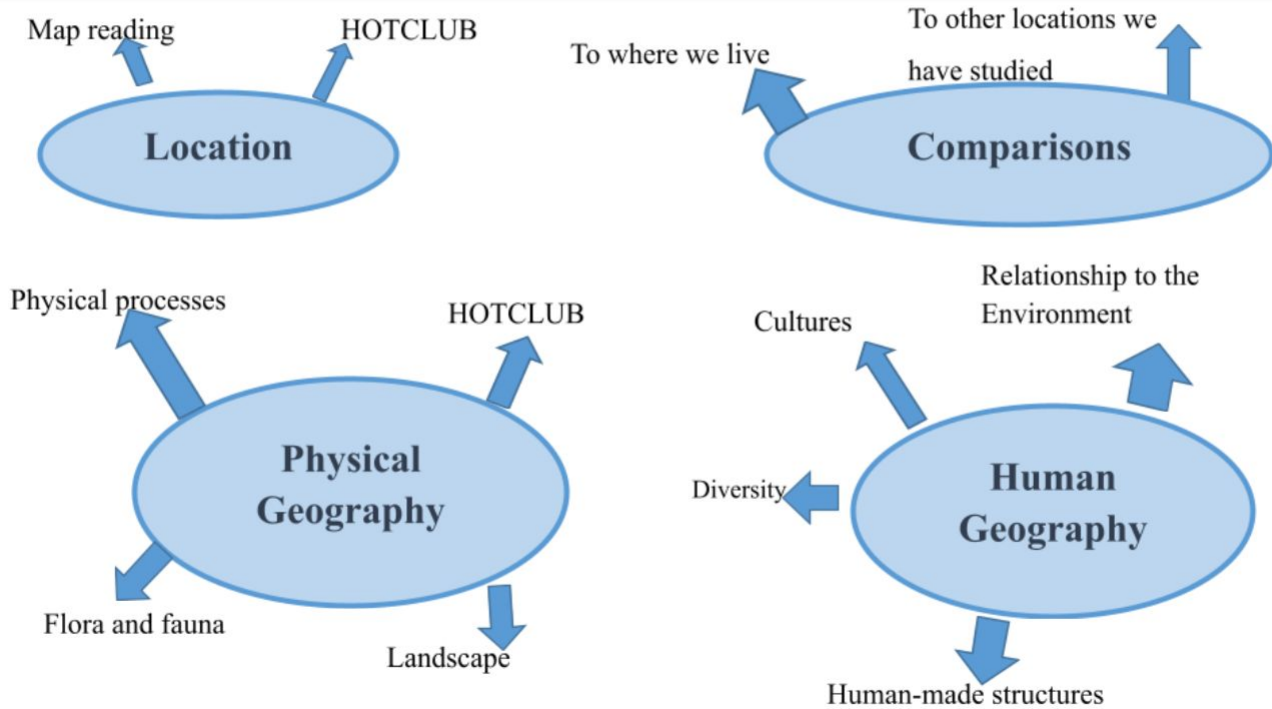
History	Autumn	Spring	Summer
Year 3	Stone Age Iron Age Bronze Age	Explorers Shackleton	Victorians and Local History
Year 4	Ancient Egypt	Indigenous people and their lives	Vikings Anglosaxons Local History
Year 5	India	Greeks	Space race
Year 6	Benins Romans	Ancient civilisations	World War 2

What is the importance of Geography?

“Geography explains the past, illuminates the present and prepares us for the future. What could be more important than that?”

Michael Palin

Threshold Concepts-- Geography



Geography Curriculum Overview--

Geography	Autumn	Spring	Summer
Year 3	India	Antarctica Climate change	UK countries and main cities
Year 4	Africa Modern Egypt	Rainforests Amazon	Europe
Year 5	India	Biomes Space Layers of Earth	volcanoes and earthquakes Greece and Italy
Year 6	West Africa	Environment	WW2 countries

What sort of learners we want?

- Learners who are curious about the world around them.
- Learners who enjoy the learning and are gaining knowledge and practical skills for their future.
- Learners who have understanding of the Past and can use this to understand the diverse and unique community in which we live.
- Learners who can think logically, reason and implement their actions for a better future
- Learners who use enquiry based approach to deepen their learning, share their perspective confidently and eventually grow into profound Historians and Geographers.

Action Plans--

- To ensure threshold concepts are incorporated in the lesson plans consistently throughout the School.
- To use resources like-- maps, globe, atlases, timeline, artefacts (virtual), online research, field trips, etc.
- To maximise cross curricular links.
- To ensure Children understand the difference between History and Geography and its practical links to the present and future.
- To encourage children to use History and Geography vocabulary (Knowledge Organisers)
- To organise Quizzes, debates or Public Speaking, where children get excited to research about a particular History or Geography topic and share their knowledge.