

## MATHS

Children will learn:



- To use arrays
- Their times tables (multiplication and division), especially the 2, 5, 3, 4 and 8 times table
- Mental and written strategies for multiplication and division
- Multiples of 10
- Multiplying a 2-digit number by a 1-digit number
- To link multiplication and division
- To divide a 2-digit number by a 1-digit number
- To measure in metres, centimetres and millimetres
- Equivalent lengths
- To compare lengths
- About perimeter



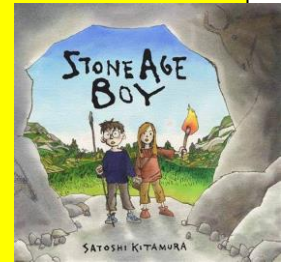
## READING AND WRITING

Children will use VIPERS and take part in Non-fiction Fridays in Guided Reading sessions

The class books they will be reading are: Stone Age Boy

In grammar lessons the children will learn about:

- Nouns, verbs, adjectives and adverbs
- Different sentence openers
- Coordinating conjunctions
- Subordinating conjunctions



In writing the children will be using their knowledge to write:

- A non-chronological report
- Diary entries
- Narrative stories



## ART and DESIGN and TECHNOLOGY

In art the children will learn:

- To use sketchbooks to make observations and review their art work
- To use repeated patterns in art
- To use basic shapes to represent animals and people
- To understand where colours come from and name primary and secondary colours
- To use natural materials in art

In Design and Technology children will learn:

- To create shadows using different shapes in a theatre
- Choose materials which have different properties for purpose
- To consider the aesthetic of a design and make changes
- To design a spear using stone age materials
- To shape flint using knapping skills
- To use tools safely.



## HISTORY and GEOGRAPHY

In history the children will learn:

- The chronology of the Stone Age, Bronze Age and Iron Age.
- About hunter-gatherers
- About agriculture, family life and trade
- The legacy of the Neolithic people
- About the importance of Stonehenge
- How to use different sources to research information
- Changes from the stone age to the Iron Age.
- To suggest suitable sources of evidence for historical enquiry

In Geography the children will learn:

- To describe the physical features of rivers



## COMPUTING

Children will learn:

- To touch type
- About Probots including inputting simple commands and travel inputs.
- Logo designs



## SCIENCE

Children will learn:

### Working scientifically

- How to classify
- To use scientific evidence to answer questions
- To make careful observations
- To identify similarities and differences
- To ask relevant questions and use different types of scientific enquiries
- To use evidence to answer questions
- To take accurate measurements using a range of equipment
- To set up simple practical enquiries.
- To record and report on findings
- To present data



### Light

- That light is needed to see things and that the sun is dangerous to the eyes
- About reflection
- How shadows are formed and find patterns in the sizes of shadows.

### Rocks

- To compare and group together different kinds of rocks on the basis of their appearance and simple physical properties.
- To describe how fossils are formed
- To recognise that soils are made from rocks and organic matter



## MUSIC



Children will learn:

- To understand the duration of notes and how they can be grouped together
- To keep a steady beat
- To use notation and being reading it to play on a tuned instrument
- To understand how to produce sound from a stringed instrument



## RE

Children will be learning about Christianity including:

- The Trinity
- Baptism including experiences and types
- The Creation story
- Looking after our world

## PE

Children will learn:



- About passing and receiving
- To explore effective teamwork
- The basic principles for attacking and defending
- To compete against others in a controlled manner
- To begin to move and use actions with co-ordination and Control which will be explored through netball and hockey

### Real Dance with a focus on the social skill

- To create standing and floor shapes
- To travel between shapes, including stepping and jumping
- To rotate whilst jumping
- To create standing and floor shapes with a mirroring partner



## PSHE

Children will be following the jigsaw programme and learn:

- How families are different
- That sometimes families have conflicts and differences
- About being witnesses and bystanders
- How words can be hurtful
- About people who have faced challenges and achieved success
- To identify their dreams and ambitions
- About facing new challenges with positivity
- About being motivated and enthusiastic to achieve a challenge
- About obstacles and steps to overcome these



## FRENCH

Children will learn:

- To say months and birthdays
- To say their nationality
- To say the country they live in
- To say the language they speak
- To use negative verb forms

