

**Evidencing the Impact of Primary
PE & Sport Premium 2023/24
Park Hill Junior School**

**Inception: November 2023
Evaluated July 2024**

Key achievements to date – this area demonstrates some crucial aspects of the impact of PE & Sport Premium achieved at the end of the academic year 2022/23:



Bespoke Support

Bespoke support delivered during 2022-23 including:

A series of bespoke specialist targeted interventions aimed at providing children from the identified groups with the support they need.

Key achievements

- Identified pupils successfully introduced to the Sports Leadership experience.
- SEND students provided with regular support via termly workshops and PE activity sessions.
- Successful development of links with the local infant school resulting in junior Sports Leaders running a festival for the infant peers.
- **100%** of students provided with an introduction to competitive experiences and an opportunity to establish and improve their personal best via the whole school x-country competition.

Park Hill Junior School 2022 - 23 Overview



Competitions



Various groups of students provided with regular opportunities to represent their school in inter-school events, establish and improve their personal best and master their teamwork, for example through x-country, cricket, tag rugby and athletics.

Strategic Review



PE coordinator and CSSP representative have been in regular contact throughout the year to action plan, design targeted interventions and to ensure that PE is at the forefront of the school.

CPD



Staff provided with access to PE & Sport CPD opportunities including:

- Croydon and Sutton School Sport Partnerships PE and Sport Conference: Levelling the Playing Field - PE and Sport for All

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	51 %
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	35%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	73%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2023/24	Total fund allocated: £19,600 Underspent from 2022/23: £6536	Date Updated: 8/07/2024	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			Funding allocated: £11,391.43 Percentage of total allocation: 44%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Evidence and impact:	Sustainability and suggested next steps:
Maximising engagement of all pupils in regular physical activity through: <ul style="list-style-type: none"> adequate staff training and staff deployment effective use of both indoor and outdoor play spaces and play equipment before and after school as well as at lunch and break times; providing students with strategies and tools to 	Maximising effective use of outdoor spaces in order to ensure a wide range of opportunities for all pupils to be active throughout the school day. Ideas to include: <ul style="list-style-type: none"> Training of lunchtime supervisors, LSA and ISA aimed at providing them with knowledge, ideas and confidence on how to run and oversee fun and inclusive physical activities. This will lead towards achieving positive lunchtime experiences for all pupils, 	<ul style="list-style-type: none"> Adopting the active lunch scheme has enabled all children to get 30 minutes of active play at lunch times by choosing a zone to engage and be active. Zones include Balls, equipment, freeplay, wellbeing and trim trial. (This is done Daily) All pupils engaged in a variety of activities that included cross country, indoor athletics activities, 	<ul style="list-style-type: none"> Train new sports leaders in September/October to lead the lunch activities alongside the lunchtime supervisors and LSAs. Replace old equipment for more equipment. It is done daily Provide a range of different activities to encourage every child to take part. Also continue to tackle obesity

<p>encourage, monitor and measure daily activity;</p> <p>This will continue to increase the number of opportunities for children to be active throughout the day, enable all students to experience high quality play, develop healthy habits and lead to pupils undertaking the active 60 minutes within a school day and beyond.</p>	<p>improving wet lunchtime opportunities and improving behaviour management.</p>	<p>family fun sporting activities and sports day. Which were led by sports leaders, coaches and teachers. Furthermore every child was given a softball to take home and continue to use it to keep active</p> <ul style="list-style-type: none"> ● Whole school had a taster dance session that sparked a lot of Interest and a lunch time dance club was formed ● Every half term pupils have participated in different inter house competitions in which the sports captains have led both house team trials and competitions. (Cross country, netball, dodgeball and rounders) ● Eiger desks are available in some classes, they offer pupils an opportunity to 	<ul style="list-style-type: none"> ● Keep on using our indoor space during winter months to engage in various athletics activities to keep children active and then proceed with additional activities outdoors when the weather gets better. ● Carry on running the dance club and also re-introduce Zumba club to create options for pupils ● Keep introducing new or different games for inter house competitions to keep the interest and encourage as many pupils as possible to take part whilst also enabling Sports leaders to build and develop their leadership skills. ● Continue to promote and embed active classrooms.
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	<p>Improving self motor skills through movement will help children prepare for their day ahead whilst improving their cognition and attention throughout the day. It will also encourage them to self-regulate during times when they may feel overloaded by their learning.</p> <ul style="list-style-type: none"> • Training and deployment of a new group of Young Sports Leaders in support of maximising activity time at break times, lunchtimes, before and after school through effective use of the 'foursquares' and MUGA zones (two football, volleyball, netball, basketball, cricket bowling and dance zones). Training of Sports Leaders to take place in the Autumn Term. On completion of the training students to be actively deployed in support of break times/lunchtimes. Transferable skills learnt during the course to include cross-curricular links and to positively impact on 	<p>stand or move when learning which helps to increase levels of concentration.</p> <ul style="list-style-type: none"> • Sports leaders had 4 sessions of leadership training after which with the support of the coach the led a Y3 sporting event 	<ul style="list-style-type: none"> • Sports leaders to continue being part of decision making, trial selections and leading events.
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	students' performance in other subjects.		
	Repair and replacement of some sports equipment (football goal posts and trim trail). Provision of additional play equipment in order to improve the quality of play experiences for all pupils and to increase the variety of activities across all activity zones at both break time and lunchtime.	<ul style="list-style-type: none"> • Children were exposed to a range of new sports during PE lessons, before and after school clubs and taster sessions. (Golf, NFL, Softball, Inclusive dance) • Children have had access to good quality equipment and were able to explore different age appropriate sports and use the equipment safely. 	<ul style="list-style-type: none"> • To explore the possibility of future/further exposure to new sports. • Plan on hosting tournaments on our premises to engage in competitive play.
	Installation of large portable tap water containers to be used by all pupils and visiting teams while engaged in PE activities especially while on the field.	<ul style="list-style-type: none"> • All students have had access to regular rehydration opportunities supporting their health and well-being during sporting events (Health and Sports Week and Sports days) 	<ul style="list-style-type: none"> • Continued participation in physical activities that can lead to high concentration levels
Ensuring effective continuity of the 'daily mile' project aimed at providing all students with additional 15 minutes of physical activity a day; this will lead to improvements in young people's	All classes to get actively involved in the project. Children are encouraged to design strategies and ideas to personalise the project for each class and for each child to ensure maximum enjoyment and	<ul style="list-style-type: none"> • Daily mile continues to happen twice a week, increasing fitness levels, focus and concentration skills and self esteem 	<ul style="list-style-type: none"> • The initiative to be continued at least 2-3 times a week throughout the whole duration of the academic year.

focus, behaviour, health and fitness.	engagement.		<ul style="list-style-type: none"> ● Continue taking obesity and monitor provisions to engage every child.
Deployment of experienced high quality external PE providers to further increase the number of extra-curricular clubs offering participation opportunities to all students.	All pupils are provided with a wide and balanced extra-curriculum offer; identified groups (for example girls, SEND) provided with targeted interventions aimed at increasing their activity levels.	<ul style="list-style-type: none"> ● There was an increased interest in girls football in all year groups. Over 40 pupils ● More increase in girls taking up basketball and part of the team that came 3rd in the borough of Croydon ● More participation of SEND pupils in competitive events in both the inter and intra school competitions. 	<ul style="list-style-type: none"> ● Children enjoy a wide array of participation opportunities and to develop positive early core memories leading to more active lifestyles in future. ● Offer a more diverse, equal and inclusive curriculum
Topping up swimming lessons provision.	Identified students to be provided with additional swimming opportunities to enable them to achieve both confidence and competency in water.	<ul style="list-style-type: none"> ● Additional swimming provision in place for 27 pupils and 10 of them were able to achieve competency and confidently swim 25m. 	<ul style="list-style-type: none"> ● Continue to identify and support pupils who need further development in confidence and competence in water.



Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement			Funding allocated: £4938.91
			Percentage of total allocation: 19%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Evidence and impact:	Sustainability and suggested next steps:
Ongoing membership with Croydon School Sport Partnerships aimed at developing a bespoke and varied offer of sport and PE related projects and initiatives that will continue to raise the profile of PE and sport across the whole school and increase the number of young people accessing high level Physical Education.	Action Plan outlining details of co-operation between the school and the SSP to be created in the Autumn Term and reviewed on a regular basis throughout the year. Actions to be aimed at both students and staff, including extensive CPD offer, leading to an improved quality of teaching and learning throughout the school as well as an increased participation in School Games.	Meeting with the PE Leader and SGO/School Sport Development Officer held in September 2023 leading to creation of a detailed Action Plan outlining this year's co-operation. Action Plan to be reviewed and updated on a half-term basis.	Action Plan to continue to focus on the introduction of both innovative and sustainable projects. All initiatives to be coordinated by the PE Lead with the involvement, when possible, of other staff to ensure good understanding, successful implementation and ownership of the initiatives across the whole school.

<p>Further development of school based initiatives aimed at raising the profile of PE and School Sport leading to students' increased willingness to access a wide variety of PE and sport projects.</p>	<p>School continues to empower young people through providing regular opportunities for them to express their student voice. PE subject leader and Sports Leaders to effectively use the student voice across the school by suggesting ideas, co-designing, co-delivering and deciding on sporting activities.</p> <p>Pupils are provided with a wide range of half-termly inter-house competitions to enable all children access to a wide and varied sporting offer as well as high quality competition and enable the school to select teams that will represent the school at the borough wide events.</p>	<ul style="list-style-type: none"> ● All pupils in September participated in a survey on Koboca which informed us about the provision of clubs and competitions pupils wanted to participate in like dodgeball, 4 squares and badminton. These were included in the curriculum through inter house competitions and family fun events. ● Every pupil took part in at least one of the six half termly inter-house competitions. Which meant every child achieved a level 1 competition level. 	<ul style="list-style-type: none"> ● Fully incorporate pupil voice in the curriculum to promote inclusion and diversity ● Provide more level 2 and 3 competitions for Y3s and Y4s
	<p>Pupils lead Friday celebration assemblies recognising their progress and achievements in PE and sport as well as celebrating major sporting events to be held on a regular basis throughout the school year.</p>	<ul style="list-style-type: none"> ● During merit assembly pupils who have participated in competitions or festivals are awarded medals or certificates. 	<ul style="list-style-type: none"> ● Actively and widely promote and celebrate sporting success through live or virtual mediums like school website and social media pages (twitter)
	<p>Young athletes to take pride in</p>	<ul style="list-style-type: none"> ● A sporting celebration assembly was held that 	<ul style="list-style-type: none"> ● Encourage pupils to join

	<p>representing their school – students to be rewarded with certificates/medals and/or trophies celebrating their participation and excellence in PE and sport throughout the year.</p>	<p>awarded and recognised sporting talent.</p>	<p>clubs outside school and also those going to secondary school to maximise and join as many clubs available in their school as possible.</p>
	<p>School to arrange visits of inspirational athletes / sporting personalities in order to motivate and encourage students to participate in PE, sport and physical activity.</p>	<ul style="list-style-type: none"> ● GB double gold medalist athlete Tommy Ramdhan (200m and 100x4 relay sprinter) visited and ran an assembly and fitness circuit workshops with all the pupils. ● Gymnast and street dancer Courtney Orange visited and ran an assembly with all pupils. Demonstrated gymnastic skills 	<ul style="list-style-type: none"> ● Promote inclusion and diversity by inviting a para-athlete to inspire and motivate pupils.
	<p>PE/Sport/School Games noticeboard to be regularly updated and maintained by the PE Lead, Club Leaders and Sports Captains; news on sporting activities to be included in weekly newsletters and social media activity to ensure successful</p>	<ul style="list-style-type: none"> ● The sports notice board has been used to display names of pupils who have made various teams after trials led by sports leaders. 	<ul style="list-style-type: none"> ● Communicate with parents and carers electronically to reach a wider audience quicker and receive faster responses. ● Make more use of the

	<p>promotion of PE and sport within the community.</p>	<ul style="list-style-type: none"> ● Different competitions have been advertised using posters on the sports board and other areas around the school ● News articles written by sports leaders and other volunteers have also been displayed on the sport board. ● Letters, emails and texts are sent out to parents informing them about upcoming events and inviting them to take part 	<p>virtual media pages to announce, promote and report on sporting events</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Funding Allocated: £1535
			Percentage of total allocation 6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Evidence and impact:	Sustainability and suggested next steps:
<p>Regular high quality CPD opportunities for the PE Leader and all staff in order to ensure teaching and learning in PE.</p> <p>Deployment of a specialist coach in support of delivery of high quality dance, cricket, rugby and tennis.</p>	<p>PE Lead to establish areas of work and focus for this academic year (for example progression of PE skills). PE Lead to monitor all staff's confidence in delivery of PE (staff questionnaires to be distributed to all staff to establish areas of strengths and weaknesses and to design strategies to continue to improve staff confidence).</p> <p>School to access 'All Schools Programme' delivered by Trinity School providing a range of high quality CPD opportunities across a variety of sports and mental health.</p>	<ul style="list-style-type: none"> ● CPD for all teaching staff in rugby was completed in September run by Trinity ● CPD for all teaching staff in dance was completed in May run by One Dance. ● Cricket and Tennis coaches provided high quality coaching provision that motivated, inspired and encouraged pupils. ● Coaches team taught with teachers to upskill the teacher's knowledge and confidence. 	<ul style="list-style-type: none"> ● Use a survey to inform about the confidence levels of teachers teaching PE and provide support based on information obtained.

	<p>PE Leader to attend regular PE Coordinators Meetings run by Croydon SSP to ensure effective communication, creating links with other schools and access to news on the development of PE and sport across the borough.</p> <p>PE Lead to plan CPD opportunities based on pupils' expectations expressed through student voice.</p>	<ul style="list-style-type: none"> PE lead attended a PE coordinators meeting in September and a Sports leaders conference in March and was able to use the knowledge and information gained to map out a progression of skills scheme or work and network with others that our Family fun activities were run by BTEC pupils from Coombe Wood high School. <p>Survey carried out on Koboca highlighted low swimming ability</p> <p>Pupils swimming ability </p> <p>but also highlighted high activity levels</p> <p>Pupils' activity levels </p>	<ul style="list-style-type: none"> Update and share with staff outcomes of meetings /conferences and remain up to date with any requirements, guidelines and information. Select members of staff to attend suitable training and to start sharing and implementing their knowledge across the school There is a need to offer and extend more swimming opportunities to pupils
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Funding Allocated: £6578.21
			Percentage of total allocation 25%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Evidence and impact:	Sustainability and suggested next steps:
Creation of opportunities supporting effective development of balance abilities among all students as well as bikeability among Y5/6 pupils.	All students can improve their fundamental movement skills through increased use of the climbing frame in PE lessons. Y5/6 to further develop their fundamental movement skills as well as road safety awareness skills through bikeability training.	<ul style="list-style-type: none"> ● Bikeability instructors taught targeted Y5/6 pupils to safely ride bikes increasing their confidence levels and keeping active through active journeys to school. Also they were able to repair pupil's bikes 	<ul style="list-style-type: none"> ● Embed bikeability scheme to be monitored by the PE Lead and Travel ambassador to increase movement and fitness levels.
<p>Development of the whole school, both non-competitive and competitive participation opportunities allowing all young people to access a wide range of PE and sporting provision.</p> <p>Development of additional targeted sporting opportunities aimed at various participation groups - the inactive students and the children at risk of inactivity, Pupil Premium pupils, semi-sporty pupils, young people not currently accessing the extra-curricular offer, SEND students</p>	All students are provided with access to regular lunchtime, early morning and after school clubs, fun sporting workshops, sporting events, inter-house competitions, targeted interventions and wide participation opportunities across the year and during the Health & Sport Week to promote healthy and active lifestyle and support students' health and wellbeing.	<ul style="list-style-type: none"> ● Provision of various sporting clubs run early in the morning at lunchtime and after school clubs. (gymnastics, taekwondo, cricket, dance, football, track, netball, basketball) ● Every half term pupils engaged in a different inter-house competition as agreed with the sports captains (Dodgeball, rounders, cross country) 	<ul style="list-style-type: none"> ● Participants to be signposted to local clubs that offer similar opportunities in a community setting leading to sustainable exit routes. ● Improved fitness, well-being, self-esteem, weight management and performance in curriculum PE.

<p>and G&T students. Activities to be based on student voice and pupils' responses in a PE and Sport survey.</p>		<ul style="list-style-type: none"> ● Family Fun activities, pupils participated in a range of activities that included (4 squares, hula hooping, kite flying, badminton, wall climbing) ● Health and Sport week, children took part in fitness activities, athletics, daily mile, bouncy castles jumping, football shoot out ● During health and sport week, pupils took part in different games and sports that 	
<p>Increased participation in borough wide activities offered by Croydon SSP and borough sports associations / leagues ensuring access to a wide variety of PE and sport related activities for all students.</p>	<p>Pupils of all year groups experience a wide range of new sports and activities, participate in various types of events (festivals, workshops, competition etc) and learn new transferrable skills.</p>	<ul style="list-style-type: none"> ● Students exposed to new additional sporting experiences leading to their improved motivation to continue their involvement in PE, sport and active lifestyle these included golf, NFL, softball, Inclusive dance 	<ul style="list-style-type: none"> ● Initiative to lead towards creating a culture of regular participation in borough wide events.

<p>Further development of links with Park Hill Infant School, St Peter's Primary School, Coombe Wood School and Wallington Grammar School in order to support transition from Y2 to Y3 and Y6 to Y7 and promote sport leadership opportunities as well as community cohesion.</p>	<p>Schools to organise / participate / support various sporting events. Junior students implement and master their sport leadership skills in support of infant sporting events (multi-skills festival, Sports Day etc).</p>	<ul style="list-style-type: none"> ● Worked with Coombe Wood BTEC students who helped lead activities during the Health and Sport week in June ● Sports leaders supported the running of sports day at Park Hill Infants School. ● After a successful introduction of basketball at PHJS, a referral was made to a partner school St Peter and they were delighted to use our recommended basketball coach. 	<ul style="list-style-type: none"> ● Creating sustainable links with Park Hill Infant as well as the Schools in Folio Trust leading to sustained co-operation in years to come. ● Continue creating and developing links with partner schools in the trust and local schools.
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Key indicator 5: Increased participation in competitive sport			Funding Allocated: £1692.45
			Percentage of total allocation 6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Evidence and impact:	Sustainability and suggested next steps:
<p>Development of new and continuity of existing in-school competitive opportunities in order to increase all students' participation in competitive sports. Initiatives aimed at all pupils' increased understanding of their personal best, the importance of practising and progressing, the meaning of winning and losing and the confidence in trying to be the best they can be.</p>	<p>Delivery of the whole school cross-country competition in Autumn Term.</p> <p>Delivery of sportshall athletics competition for all young people.</p> <p>Half termly inter-house competitions</p> <p>School to create attractive participation opportunities for all students during National School Sports Week and during the Sports Day.</p> <p>School to develop further links with Coombe Wood School in order to offer additional new competitive experience using their excellent sporting facilities.</p>	<ul style="list-style-type: none"> ● Inter-house competitions took place every half term with different pupils taking part each time. ● Whole school participation in sportshall athletics a team was selected to compete in the Croydon sportshall athletics competition and PHJS came 3rd ● Two half day sports day events were carried out and every child was able to engage in a competitive event for their house. 	<ul style="list-style-type: none"> ● School continues to create a culture of competitive sport leading to students' long-term participation in borough wide competition offers. ● Enable most pupils to have a level 2 competitive participation particularly Y3 and Y4 ● Access to a wide variety of sporting experiences leading to increased motivation and resilience and improved understanding of rules and tactics as well as

	<p>School to purchase new kit for the athletics and basketball teams as well as bibs, socks, kits and holdall bags for the competitive school team squads to promote school identity, team spirit and pride in representing the school.</p> <p>School to continue to participate in both football and netball leagues as well as cricket.</p>	<ul style="list-style-type: none"> ● Class competitions during the Health and Sport Week enabled every child including SEND and the less sporty children to compete at level 1. ● Less sporty pupils were able to engage in non competitive intra school events like the dance, tennis, golf, NFL festivals. 	<p>improved teamwork and partner work.</p>
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